



# Homework Policy

Updated 2022

## **Rationale**

Homework is a valuable part of schooling. It allows for practising, extending and consolidating work done in class. Homework provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Additionally, it establishes habits of study, concentration and self-discipline.

(DoE Homework Policy Guide)

Regular homework will be provided for students at Endeavour Sports High School.

Homework can take many forms and the aim is:

- to enable classwork to be completed
- to reinforce concepts through practice
- to explore new ideas when introductory concepts have already been introduced.

Homework will normally be completed in a given timeframe and feedback provided to assess and monitor student learning.

The Endeavour Sports High School community recognises the impact that extracurricular activities may have on our students' time, hence a 'quality over quantity' approach to homework has been adopted. Homework, in addition to scheduled assessments and general study, will only be given when it enhances learning.

## **1. Objectives – Policy Statement**

1.1 Endeavour Sports High School upholds the values of public education and believes that the primary role of the high school is to provide the student with the best possible education in an environment that supports and nurtures their own individual abilities.

## **2. Audience and applicability**

2.1 The policy applies to all students enrolled at Endeavour Sports High School.

## **3. Context**

3.1 Schools exist in a society where greater expectations are being asked of all members of our community. Parents send their children to a high school for an outstanding education to assist in their development into adulthood.

3.2 Homework refers to tasks set by teaching staff to be completed outside classroom hours.

3.3 All members of the school community must contribute to ensure that every child fulfills their potential whilst attending Endeavour Sports High School.

## **4. Responsibilities and delegations**

### **4.1 Principal**

4.1.1 The Principal must ensure that the Homework Policy:

- is developed collaboratively with the students, school staff, parents, caregivers and the community
- outlines individual and shared responsibilities of students, parents, caregivers and teachers to ensure all students are upholding the educational standards of Endeavour Sports High School
- maintains a positive climate of educational standards and expectations within the school and its community
- develops and embeds early intervention support for students to ensure that they have support to maximise their time at Endeavour Sports High School
- empowers the whole school community to take responsibility to ensure that all students are making progress toward meeting the outcomes of NSW syllabuses
- develops and publishes clear procedures for reporting incidents when students are not meeting school requirements.

### **4.2 School Staff**

4.2.1 School staff have a responsibility to:

- respect and support students
- clearly articulate homework expectations for the class, the faculty and the school.
- be reasonable and flexible with homework distribution and collection time frames due to the unique context of our high school
- encourage and monitor the use of student diaries to record homework
- keep accurate homework records and monitor student completion of homework
- reward students who consistently complete their homework with positive entries on Sentral
- communicate with students, parents and school executive
- report all incidents of students who are not meeting homework expectations.

### **4.3 Students**

#### 4.3.1 Students have a responsibility to:

- record homework in their school diary
- complete all homework tasks set by their teachers
- apply themselves with diligence at all times
- notify their teacher immediately if they have having any issues with completion of homework e.g. genuine time constraints, not understanding content
- seek assistance from their teacher if they are unclear about what is required for a particular task
- bring in appropriate documentation if homework is not completed by the day it is due or prior to the due date
- utilise school resources and programs such as the Library or Homework Centre if they require assistance with their homework
- Maintain positive relationships with all students, teachers, parents, caregivers and the community.

### **4.4 Parents and caregivers**

#### 4.4.1 Parents and caregivers have a responsibility to:

- support their children to become responsible individuals who demonstrate diligence and accountability
- be aware of the school's Homework Policy.
- support the school in developing strategies to ensure students complete their homework to the best of their ability
- encourage and monitor their child's regular use of their student diary to record homework
- provide documentation explaining the reason a student is genuinely unable to complete their set homework by the due date
- work collaboratively to help their child develop effective study and time management habits to ensure all homework is completed.

### **4.5 The school community**

#### 4.5.1 All members of the school community have the responsibility to:

- model and promote positive educational standards within the community
- support the school's Homework Policy
- work collaboratively with the school to resolve issues relating to the Homework Policy.

## **Homework**

- provides regular opportunities for teachers to gather evidence about student achievement in relation to syllabus outcomes
- provides regular opportunities for teachers to provide feedback to students and monitor their progress enables students to practise what they have learned and identify any gaps in their knowledge
- clarifies student understanding of concepts and promotes deeper understanding and skills that are the basis for future learning.

## **Homework tasks should:**

- be based on syllabus outcomes and/or content
- be meaningful and based on the principle of 'quality over quantity'
- only be given when necessary
- be a valid instrument for what it is designed to achieve
- enable students to practise skills and reinforce learning which occurs in the classroom
- be meaningful and contribute to students' comprehension of content and mastery of skills
- enable students and teachers to use feedback effectively and reflect on the learning process
- be accessible for all students
- reflect a flexible approach and a realistic understanding of students' other commitments
- have due dates arranged between individual students and teachers where necessary and when there is a genuine concern about the student's capacity to meet the original deadline. This must occur prior to the homework being due
- be monitored by teachers
- be due in a reasonable timeframe according to the size of the task and regularity of the homework.

## **Missed/Incomplete Homework**

- in unforeseen circumstances, if a student is genuinely unable to complete their homework and has a valid reason for this, a comment from a parent in the student's school diary regarding the non-completion of homework should be shown to the teacher on the day the homework is due. It is the student's responsibility to ensure this occurs
- if a student has a prior event or commitment outside of school which coincides with a homework task and affects a student's ability to complete and/or hand the task in

on time, it is the student's responsibility to notify their teacher. A revised due date will then be arranged. At times the teacher may request that this commitment is verified by a parental comment in the student's school diary, either when the homework is due or prior to that date

- unless a new date has been arranged or a parental comment in the school diary sighted, the teacher will record in their homework register when a student has missed homework or not completed it to a satisfactory standard
- if a student has not completed homework 3 times in a school term and in a particular subject, an N-Warning or Junior Letter of Concern may be generated for that student and a Negative Incident recorded on Sentral. Parents may also be contacted.
- if a student is absent from school on the day the homework is due it should be completed and shown to their teacher in their first lesson at school following their absence or a mark may be recorded against their name in the teacher's homework register
- the principal reserves the right to hear and mediate any issue arising from and relating to the implementation of the Homework Policy.

### **Implementation**

The Endeavour Sports High School's Homework Policy is located on the school's website.

### **Related documents**

[https://education.nsw.gov.au/content/dam/main-education/policy-library/associated-documents/Hwk\\_Pol\\_guide.pdf](https://education.nsw.gov.au/content/dam/main-education/policy-library/associated-documents/Hwk_Pol_guide.pdf)